CY-FAIR ISD 2023-2024 U.I.L. Eligibility Grading Calendar

Grading Periods

September	15	Progress Report
October	6	Initial UIL Eligibility Check
October	13	<u>Lose or Regain</u> eligibility at end of the school day
Colober	10	<u>Ebse of Negam</u> engionity at the of the school day
		vere placed (not promoted) or who were ineligible due to insufficient credits are vided they are passing all courses.
First Grad	ina Pe	eriod
October	20	End of First Grading Period
October	27	Lose or Regain eligibility at the end of the school day
November	10	Progress Report
November	17	Regain eligibility at the end of the school day if passing all courses**
		All students may compete November 17 th ESD – November 26 th .
December	8	Progress Report
December	15	Regain eligibility at the end of the school day if passing all courses**
Second G	radinc	a Period
December	21	End of Second Grading Period
		All students may compete December 21 st ESD- January 7 th .
January	15	Lose or Regain eligibility at the end of the school day
January	26	Progress Report
February	2	<u>Regain</u> eligibility at end of the school day if passing all courses**
February	15	Progress Report
February	22	<u>Regain</u> eligibility at the end of the school day if passing all courses**
Third Grad	ding P	eriod
March	8	End of Third Grading Period
		All students may compete March 8 th ESD-March 17 th .
March	25	Lose or Regain eligibility at the end of the school day
April	5	Progress Report
April	12	Regain eligibility at end of the school day if passing all courses**
April	26	Progress Report
May	3	<u>Regain</u> eligibility at the end of the school day if passing all courses**

Note: Redo/retest grades and late work taken after the final day of a grading period or other formal evaluation period (eligibility check or progress report) do <u>not</u> impact eligibility. The grades on the eligibility check, progress report or report card are final grades for eligibility.

*Eligibility for UIL Participants for the First Grading Period

UIL participants are eligible to participate in contests during the *first six weeks* of the school year provided the following standards have been met:

- Students beginning <u>grade nine</u> and below must have been <u>promoted</u> from the previous grade prior to the beginning of the current school year. Please see the ninth-grade eligibility chart.
- Students beginning their <u>second year of high school</u> must have earned <u>five credits</u> which count toward state high school graduation requirements.
- Students beginning their <u>third year of high school</u> either must have earned a total of <u>ten credits</u> which count towards state high school graduation credits or have earned a total of five credits which count toward state high school graduation requirements during the 12 months preceding the first day of the current school year.
- Students beginning their <u>fourth year of high school</u> either must have earned a total of <u>15 credits</u> which count toward state high school graduation credits or have earned a total of five credits which count toward state high school graduation requirements during the 12 months preceding the first day of the current school year.

Exceptions:

- (a) When a migrant student enrolls for the first time during a school year, all criteria cited above applies. All other students who enroll too late to earn a passing grade for a grading period are ineligible.
- (b) High school students transferring from out-of-state may be eligible the first grading period of school if they meet the criteria cited above or school officials are able to determine that they would have been eligible if they had remained in the out-of-state school from which they are transferring.

Students who are not in compliance with these provisions may request a hardship appeal of their academic eligibility through the UIL state office.

Local school boards may elect to adopt these standards for all activities in order to avoid having different standards for student participants (e.g., football, drill team, cheerleading, and all other extracurricular activities as defined by Commissioner of Education rule [19 TAC Chapter §76]).

**Eligibility for UIL Participants Enrolled in Advanced (Waivable) Courses

A student may use a waiver at the end of any grading period if he/she is failing <u>one</u> course that is on the list of advanced courses.

- A student can only become ineligible at the eligibility check in October (the end of the first six weeks of school) and at each report card.
- A student may use a waiver at the end of any grading period if he/she is failing <u>one</u> course that is on the list of advanced courses.
- A student using progress report grades to regain eligibility must be passing the course(s) he/she was failing at the end of the previous grading period and all other non-waivable courses. This student may be failing other waivable classes at progress report time and still remain eligible.

Example: A student was failing English I K and Algebra II K at the end of the previous grading period. At progress report, they are passing English I K and Algebra II K, however they are now failing Biology K and Spanish III K. If the student is passing all non-waivable classes, they are eligible.

- Waivers only apply to the eligibility check and grading period grades. A student may invoke a waiver any time after the end of the grading period. Students do not need to file a waiver if they use progress report grades to regain eligibility.
- Redo/retest grades and late work taken after the final day of a grading period or formal evaluation period (progress report or eligibility check) do <u>not</u> impact eligibility. The grades on the eligibility check, progress report or report card are final grades for eligibility.